YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	St. Pious X Degree and PG College for Women
• Name of the Head of the institution	Dr. Sr.B. Velangini Kumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7680924460
• Mobile no	9849725030
• Registered e-mail	stpiouscollege@yahoo.co.in
• Alternate e-mail	principal@stpiouscollege.org
• Address	St.Pious X Degree and PG College for Women, Snehapuri Colony, Nacharam, Medchal-Malkajgiri District.
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500076
2.Institutional status	

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Osmania University**
• Name of the IQAC Coordinator	**Dr.S. Sreedevi**
• Phone No.	**9948042826**
• Alternate phone No.	**7680924460**
• Mobile	**9948042826**
• IQAC e-mail address	**stpiousiqac@gmail.com**
• Alternate Email address	**drsreedevi@stpiouscollege.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.stpiouscollege.org/AQAR%202021-22%20Report.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.stpiouscollege.org/ALMANAC%202022-23.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.16**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 2	**A+**	**3.38**	**2018**	**02/11/2018**	**31/12/2028**

6.Date of Establishment of IQAC	**01/12/2012**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept of Business administration	Observation of Vigilance week	Power Grid corporation of India Ltd.	01st November-2022	65084
Dept of Chemistry	Two day National Conference on topic "Recent Advances in Green and Sustainable Chemical Sciences"	Telangana state Council of Higher Education, Hyderabad	20th & 21st January, 2023	60000
IQAC	NATIONAL E-CONFERENCE "IMPLEMENTATION OF NEP IN HIGHER EDUCATIONAL INSTITUTION	NAAC	14 &15th Oct, 2022	30000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9. No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

• If yes, mention the amount	30000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

PROGRAMS TO IMPROVE PROFESSIONAL DEVELOPMENT OF FACULTY AND STUDENTS IQAC has been instrumental in planning and facilitating the departments to organize various skill enhancement and capacity building programmes for the benefit of faculty and students. IQAC has organized FDPs and Conferences on various themes especially for the benefit of the faculty. • Two day Faculty Development programme on e- Content Development was organised by IQAC, with the aim to understand the techniques, opportunities and challenges in developing e- Content on 15th and 16th July 2022 for faculty of St.Pious X Degree and PG College for Women. The sessions included E-Content Course Design and Script Writing, Documentation and Presentation Tools, Evaluation and Assessment Tools and Creating And Editing Video Lectures. • IQAC & Research Committee organized an online Awareness program on "Intellectual property Rights" in collaboration with NIPAM Kolkata on 27th September 2022. • NAAC Sponsored National E-Conference "Implementation of NEP in Higher Educational Institution was organised on October 14 & 15, 2022 by IQAC, with the aim to provide the understanding of the road map for effectivce implementation of NEP 2020, making education more comprehensive, flexible, skill based, multidisciplinary and hoslistic to shape up students. • The faculty were encouraged to attend International, National and State-level FDPs, Workshops, Seminars and Conferences related to NEP, IKS, Research Methodology, IPR, Outcome based Education, Skill enhancement, Quality Enhancement & Assessment as well as subject-specific programmes. A total number of 54 faculty have attended in the Academic year 2022-2023 for which Financial assistance and incentives were also provided. • To encourage and instil the importance of knowledge beyond curriculum, the IQAC along with the departments have planned and organized various skill based workshops, seminars, conferences, industrial visits and Student exchange programmes. The students were also encouraged to participate in various capacity building programmes at inter-collegiate, state, National and International platforms organized by premier Institutions. • To further enhance the learning, the IQAC has continued its efforts and initiatives to offer courses via online platforms such as NPTEL SWAYAM and Spoken Tutorials – IIT Mumbai. • IQAC along with Physical Science and life science Departments celebrated National Science Day on 28 Feb, 2023 on the theme "Global science for Global Well-being." The event included an Expert talk, Science Exhibits and Lab Tours for various school children. The college students displayed a total of 34 models and 20 posters on various topics like nanotechnology, biofuels, robotics and other advances in science fields.

BUILDING COLLABORATIONS AND MoUs WITH INSTITUTIONS FOR ACADEMIC ACTIVITIES The institution has been successfully collaborated with other Institutions, Universities and Industries through MOUs and linkages for academic and research activities such as seminars &

conferences, FDPs, Expert Talks, student exchange programmes, Internships, Projects, Publications and sharing of the knowledge resources. • Memorandum of Understanding was signed on 20th June, 2022 by IQAC, St. Pious X Degree & PG College for Women and AECC Global Consultants, Hyderabad, a consultancy for studying aboard with the aim to facilitate the students of St. Pious for overseas Education. The various activities included an Orientation session on Study Aboard for UG final year students on 20th June 2022, Global Education Fair 2022 at Marigold Hotel Hyderabad for UG students on 23rd July, 2022, Global Education Fair 2023 for PG students at The Park Somajiguda Hyderabad on 6 May 2023. • The Department of Economics & IQAC organised a Blood Donation Drive in collaboration with Lions Club on 14th November 2022 • A Memorandum of Understanding (MoU) was made with Bankgkok Thonburi University, Thailand on 28 th January, 2023. • A MoU was signed with Mallareddy Engineering College (MREC), Hyderabad on 12 May 2023. • MoU was signed with 17 HEIs of Xavier Board for Academic & Research activities. ☐ Online Guest Lecture -Nirmala College For Women, Coimbatore, Tamilnadu and Maris Stella College,Vijayawada. ☐ Webinar -Providence Women's College, Calicut and St. Teresa's College, Ernakulum and St.Anns College, Mehdipatnam, Hyderabad ☐ National Faculty Development Program- St.Anns College, Mehdipatnam, Hyderabad ☐ National level Competitions for students St.Anns College, Mehdipatnam, Hyderabad ☐ Student exchange program with St.Anns College, Mehdipatnam, Hyderabad • Many other MoUs and collaborations were made with other premier institutions like Double Entry Academy, CAT technologies, Omkar Studios, Adelbert innovation research center, Abhigyna Biotech consultants, mentor minds, Earth sense Recycle, TASK, Q Statix, Ocelli, Verzeo, Aragen life sciences like for academic excellence.

INITIATIVES FOR IMPLEMENTING NEP NEP-2020, a reformative and rational educational policy introduced by the Government of India provided an opportunity to rethink, reimagine and reinvent the education system and help in realizing the needs of the student fraternity at global arena. IQAC has planned various activities in consonance with the departments emphasizing on the reforms in pedagogy and research culture by adapting the interdisciplinary and multidisciplinary approaches towards teaching and learning. To provide valuable insights and platform to interact and discuss the apprehensions and challenges in implementation of this policy at HEI level, many programs were organised as well as attended by IQAC members. The faculty presented and published papers on various themes of NEP. NAAC Sponsored National E-Conference "Implementation of NEP in Higher Educational Institutions" was organised on October 14 & 15, 2022 by IQAC, with the aim to provide the understanding of the road map for effectivce implementation of NEP 2020, making education more comprehensive, flexible, skill based, multidisciplinary and hoslistic to shape up students. Altogether 318 including Faculty, Research scholars and students had attended the National Seminar and 31 Papers were presented. The e- Proceedings of the conference was released on virtual platform by the Chief Guest in the august presence of all other dignitaries.

PLANNING AND APPLYING FOR UGC AUTONOMOUS STATUS The faculty were given orientation to sensitize & adopt to the work culture of an autonomous institution. IQAC team has successfully applied to UGC for attainment of Autonomous status. The Institution has been conferred with the Autonomous status for a tenure of 10 years by UGC on 31st May 2023.

CONDUCTING ACADEMIC AND ADMINISTRATIVE AUDITS FOR QUALITY ENHANCEMENT Audits help us introspecting and evaluating our performance in all the domains of the Institution so as to help in maintaining standards for providing quality education. IQAC has conducted an Internal Audit along with the members of the governing body as a practice of assessing both academic and Administrative processes as per the policies and the guidelines of the governance. It is an opportunity provided to the departments for the SWOC analysis of the department and accordingly plan their annual academic plan as per the suggestions made by the panel. Academic Audit was conducted on n 7th and 8th September 2022. The auditors were Rev. Sr. Alphonsa (correspondent), Dr. Annie Sunil (Dean Academics) and Prof. S. Parthasaradhi (MBA). The audit was conducted on different criteria like curricular aspects, Teaching & Learning, Awards & Recognitions, Research, MoUs & Collaboration, Extension activities, Faculty Improvement programs, Student Capability enhancement programs, Faculty profile and SWOC analysis. Administrative audit for the year 2021-2022, was successfully conducted on 28th and 29th September 2022. The auditors were Rev. Sr. Alphonsa, Correspondent of the college, Dr. Annie Sunil, Dean Academics and Student Affairs and Dr. S.Sreedevi, IQAC Coordinator. The audit was conducted for the all the Statutory and Non-statutory committees of the college.The Committee Co-ordinators and members were asked to submit List of Members, Policies and Objectives, Minutes of meeting, Reports and Activities with proofs of their respective committees. Further audit was also done on the facilities provided by the college. The auditors checked all the details thoroughly and gave their feedback.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To follow up the processes intended to attain the autonomy status	The Institution has applied to UGC for autonomy and has been conferred with the Autonomous status for a tenure of 10 years by UGC on 31st May 2023.
To plan more number of skill enhancement courses for employability	To encourage and instil the importance of knowledge beyond curriculum, the IQAC along with the departments have planned and organized 56 skill based workshops, seminars, conferences, projects, industrial visits and Student exchange programmes.

To encourage student internships for experiential learning	The students were provided opportunities by various departments and 150 students have completed Internships at various institutions for experiential learning • Internshala • Oorja, disha and parichay internships withVoice4Girls • Vardhan Consulting Engineers • Agile capital services • Qstatix Pvt. Ltd., Hyderabad • Aragen Life sciences • Ocelli • Verzeo Some of them have completed Online Internships such as with Adelbert Innovation Research Private Limited, Kochi, India and Paramarsh counseling and intervention centre, Delhi
To facilitate the enhanced use of ICT by faculty and students	Two day Faculty Development programme on e-Content Development was organised by IQAC, with the aim to understand the techniques, opportunities and challenges in developing e- Content on 15th and 16th July 2022 for faculty of St. Pious X Degree and PG College for Women. The sessions included E-Content Course Design and Script Writing, Documentation and Presentation Tools, Evaluation and Assessment Tools and Creating and Editing Video Lectures. • 4 courses-Basic Computer Skills(AECC), Leadership & Managerial Skills(UGC SEC), Communication skills and Environmental science were developed and made available for the students via LMS and Youtube Channel • 151 Video Lectures were developed by the faculty in the respective subjects for the benefit of students
To organize FDPs and seminars or conferences pertaining to research methodology, IPR and research ethics for faculty and students	IQAC & Research Committee organized an online Awareness program on "Intellectual property Rights" in collaboration with NIPAM Kolkata on 27th September 2022. • Research committee & IQAC of the college has organized one day seminar " Research Methodology" on 14 November, 2022 for final year students with an objective to make students acquaint with procedures to be followed while doing research project. • Final year UG & PG Students were oriented on Research Methodology and Dissertation writing of their projects by the faculty members of various departments.

To plan and execute various academic and research activities as a part of MoUs taken with premier institutions	The institution has successfully collaborated with other Institutions, Universities and Industries through MOUs and linkages for academic and research activities such as seminars & conferences, FDPs, Expert Talks, student exchange programmes, Internships, Projects, Publications and sharing of the knowledge resources. • Bangkok Thonburi University- International Seminar • AECC Consultants – Study abroad seminar & Global Education Fair • MoU was signed with 17 HEIs of Xavier Board for Academic & Research activities. ⬝ Online Guest Lecture -Nirmala College For Women, Coimbatore, Tamilnadu and Maris Stella College,Vijayawada. ⬝ Webinar – Providence Women's College, Calicut and St. Teresa's College, Ernakulum and St.Anns College, Mehdipatnam, Hyderabad ⬝ National Faculty Development Program- St.Anns College, Mehdipatnam, Hyderabad ⬝ National level Competitions for students St.Anns College, Mehdipatnam, Hyderabad ⬝ Student exchange program with St.Anns College, Mehdipatnam, Hyderabad
To enhance training programs and provide placement opportunities for students	Training program from 29th July to 4th Aug 2022 conducted by Infosys Company followed by online test and placement drive. ⬝ Verbal workshop was conducted in association with Manya consultancy on 3rd Sept, 2022 ⬝ organized a one-week online training program on AI & Machine learning in association with FUEL from 27 th Feb 2023 to 5 th Mar 2023 ⬝ one-week training program for the NISM exam for HDFC selects 10 th April 2023 to 15 th April 2023 ⬝ Resume Building – workshop 12 april 2023 ⬝ orientation 12 and 24 april 2023 conducted by Imarticus ⬝ In collaboration with TASk various training programs were organised such as Mahindra pride Class room, Tally , Medical coding , Reasoning and Aptitude, 21 st century Interview skills ⬝ 17 th Oct -22 nd Oct 2022 Naandi in association with TASK conducted one week Mahindra pride Class room training for III yr UG students. The training included personality development, resume writing, interview skills, etc ⬝ training program on Reasoning and Aptitude for IIIyr BA & BBA students 11 th & 12 th Nov 2022 and also on 25 & 26 nov ; 18 & 19 Jan; 20 & 21 Jan 2023 ⬝ Students were oriented and provided an opportunity to attend CANAM Canadian Universities and Colleges

	admissions Fair & Workshop at Hotel Taj Vivanta, Begumpet on 16th Sept, 2022, 5 nov, 14 nov ☐ conducted orientation program on online courses on computer software and training for Government Job post in association with Edu republic Apart from training programs many in campus and off campus placement drives were conducted for students ☐ Regalix on 30 Nov 2022 for III yr UG students ☐ CSS Corp/ Movate 5 dec 2022 for III yr UG students ☐ Deloitte conducted an online assessment test and selected 2 students on 25 jan 2023 ☐ ICICI Prudential conducted a placement drive ☐ Sutherland global solutions on 7 feb 2023 ☐ Sri Chaithanya Educational Institutions on 7 feb 2023 ☐ HDFC on 14 feb 2023 ☐ Accenture Placement on 27 th Mar 2023 Off campus drives: Omega Health Care in association with TASK on 4 feb 2023 and GENPACT in association with TASK 13 th Feb 2023 A total of 427 students are placed in various companies
To organize various fests, sports and cultural activities for the holistic development of the students	Sports Activities • World Yoga Day on 21st June 22 • Training session on Fitness 31st July-12th Aug, 2022 • Chess & Caroms competitions as a part of Independence Day celebrations -15th Aug, 2022 • Intercollegiate Sports Fiesta 2022 on the occasion of National Sports Day on 29th Aug, 2022- Tennikoit, Chess and Yoga • Fit Heart Program: Inspirational video of cardiac health in youngsters and sports Players and Fitness Session which had a mix of Exercise & Aerobic Dance. • Fit India Freedom 3.0 Run on 31st October 2022 • Gym training and workout sessions for sports players • Annual sports conducted for all the UG & PG Students from 13th to 19th march 2023 • Self Defense Awareness Programme on 18th April 2023 • guest lecture on health & fitness on 9th February 2023 • Taekwondo regular coaching camp from 13th February 2023 Cultural Activities • The Institution day – St. Pious Feast for the academic year 2022-2023 was celebrated on 22nd August, 2022 Dance Competition was conducted on the Theme "Celebration of Life" • The 74th Republic day was celebrated on 26th January 2023. online activities such as poetry making and reel making • UG Freshers' Day: 24th September 2022. The events included dances, songs, games and Miss Freshers contest. • Christmas celebrations including Christmas

play on the Nativity, carol singing, Crib making competitions. • Sankranthi Rangoli competition on 12th Jan 2023 • Series of events on the occasion of International Women's Day. S- mart, Dental Camp, flashmob and sports competitions from 4th to 8th March 2023 • On 23 May 2023 farewell ceremony "Au-Revoir 2023" • MBA Freshers Day on 17th January 2023 • Management Day Celebrations on 20th & 21st February-2023 • Annual Day was celebrated on 28th April 2023 • M.Sc Freshers Party " FIESTA DE Novatos" was organized by all PG Departments on 13th January 2023. • An intercollegiate Competition has been organised by Osmania University on 21&22 feb 2023. A total of 30 students participated in various competitions like folk group dance,folk Song ,Western group singing Competiotion &Solo Classical dance. • Students participated and won prices in various intercollegiate competitions such as dance, music, etc. organised by different colleges and universities. FESTS • "VIDHATYA 2022"The Academic carnival organised by social sciences dept on 25th and 26th November 2022 • SCINEX, An intercollegiate science fest was organized by Life Sciences on 11th March 2023 • RESONANCE 2022-2023 A Literary & Cultural fest of St. Pious on 25th — 30th January, 2021 Group singing, Pot Painting, Mehendi, Nail Art, Commentary, Stand-up comedy, Cosplay, Calligraphy, Cooking Mime, Party Backdrop decoration, Rangoli, Drama, Bridal Makeup Duet Dance, Group Dance

To promote ISR activities, especially with regard to the environment and community service	60 extension activities were taken up by students and faculty to benefit the community with regard to environment, health and disease and awareness and service to underprivileged. Donation of food and other provisions was also done to various orphanages and old age homes like Rainbow home, Grace welfare society
To promote theentrepreneurial skills of students through the exhibit and sale of products by allotting specific areas in the campus.	S - MART is an ED Cell initiative launched by the Management of St.Pious X Degree and PG College for Women on 21-10-22 to promote entrepreneurial skills of students. S - MART provides well furnished rooms and an open area of 2500 sq ft for students to display their entrepreneurial skills specially designed for the students of SPIICE (St.Pious Institutional Innovation Club of Entrepreneurs) 343 students have availed the infrastructure facilities of S Mart till

	date to exhibit and sell their handmade and home products, such as Indian sweets, flowers, mocktails, healthy snacks On March 11, 2023, a team of four girls from B.Com Business Analytics have presented business idea with the theme Mochiko and bagged first place with a cash award of ten thousand and a momento in Fempreneur Season 3(A business idea competition conducted by Confederation of women Entrepreneurs, Telangana Chapter).
To initiate steps towards implementation of NEP 2020	NAAC Sponsored National E-Conference "Implementation of NEP in Higher Educational Institution was organised on 14 & 15 October 2022 by IQAC, with the aim to provide the understanding of the road map for effectivce implementation of NEP 2020, making education more comprehensive, flexible, skill based, multidisciplinary and hoslistic to shape up students. • Six faculty have submitted Research projects on themes related to IKS to AICTE
To promote cultural exchange and learn about food, arts and crafts and diversified lifestyles, programs and national and international trips will be arranged for students	An International education tour to Thailand was organised in collaboration with Across the Monde travels from 25-30 January, 2023. T tour included a visit to Bangkok Thonburi University and other tourist attractions such as church, Naangnooch Village, underwater world and jungle safari. • Educational tour was organised for UG students to Mumbai, Mumbai, Mysore, Jabalpur etc. to visit various industries and tourist attractions

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, St.Pious X Degree and PG College for Women	20/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/02/2023

15.Multidisciplinary / interdisciplinary

The strategic plan in realization of the vision of the college paves a way forward for implementation of NEP. Further, Goals and Objectives drawn from Strategic plan are inclined towards holistic Multidisciplinary approach. The IQAC proposed several initiatives integrating the goals and objectives and planned and designed various capacity building programs, Seminars and Conferences and outreach activities. The Institution provides holistic education with Value added courses across all programs. The initiatives for attaining autonomy were realized by the grant of Autonomous status by UGC. As per NEP 2020 guidelines, the College has planned to offer interdisciplinary academic programs that encourage students to integrate knowledge and explore multiple disciplines through certificate courses and generic electives. The College has been encouraging Research Culture of Multidisciplinary approach through collaboration across different academic disciplines to foster a learning environment that prepares students for the complexities of the real world and contributes to innovative research solutions.

16.Academic bank of credits (ABC):

The concept of an Academic Bank of Credits (ABC) involves the accumulation and transfer of academic credits earned by students. This system allows for greater flexibility in education, enabling students to build their qualifications over time and across different institutions.The College is affiliated to Osmania University and follows the curriculum proposed by the university. The College is trying to bring the awareness about ABC as envisaged in NEP and thus One National seminar on NEP has also been organized by IQAC, which includes ABC as one of the main theme in the sessions. The College has drafted an action plan to organize similar events at college level and national level to advance the initiatives in regards of adopting ABC. Further, initiatives could be fructified only with the comprehensive and coordinated efforts among the management, regulatory bodies, and other stakeholders. The College is making all the endeavours for possible national and international academic collaborations. The same is being visualized in future to provide students with greater flexibility in their educational journeys and improve their overall efficiency.

17.Skill development:

The College conducts various certified courses, training programs and Capability Enhancement programs for strengthening the vocation education and soft skills of students as envisaged in Government Policy guidelines. As a Good Practice, our institution regularly conducts Capacity Building Training Programs and events to enhance the skills of students for better placements. The Organization has Placement Committee with organized structure right from Director, Placement Officers, Placement Faculty Coordinators and Students Coordinators and Alumni for effective designing and implementation of training and placement activities. The IQAC and the departments in collaboration with industries and research organizations conduct student workshops in the subject to train them and enrich their skills with the objective of enhancing their Employment/

Self-Employment opportunities. Every year the departments and placement cell have been organizing many soft skill development programs to improve communication skills, teamwork, life skills and leadership skills among students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of IKS into curriculum is done with appropriate pedagogical tools. The issue is visualized and being practiced with appropriate methodology to preserve and disseminate IKS for further research and societal applications. Necessary initiatives are under consideration in this regard. The College encourages Telugu, Hindi and Sanskrit, offered as second languages. Several events are organized to encourage the usage of these language to uphold culture and tradition of IKS. The Institution provides Value-based education on various themes such as satya, ahimsa, dharma, discipline, punctuality, cleanliness etc. through specifically allotted value education classes. The departments also celebrate the significant days relating to various themes such as birthdays of great leaders, basha dinotsav of various languages, Independence Day, other days with cultural significance by conducting various cultural events, essay writing, elocution, outreach activities etc. The IQAC encouraged the faculty to propose Major/Minor projects on Indian Knowledge System in areas of Physical Sciences, Life Sciences and Social Sciences as envisaged under NEP 2020. Three Research projects on themes related to IKS were submitted to AICTE during 2022-23.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The College envisages the teaching learning process as outcome based education. The faculty deliver the lectures as per the norms of statutory bodies and students are also equipped with the necessary skills according to the industry needs. Several initiatives integrating with curriculum is done by way of inputs to students, internal assessment, quiz competition, club activities, seminars etc. Necessary teaching methods and pedagogical tools are developed with leaner centric approach. Regular class room club activities/seminars/quiz are organized along with a focus on experiential learning through field/industrial visits and internships. The Students are recruited in many national reputed companies and organizations. However, further efforts to focus on outcome based education as per NEP 2020 guidelines will be attempted

20. Distance education/online education:

The College management and IQAC have decided to adopt online mode of teaching and learning using various online tools. Many departments have planned and offered online certificate courses in

collaboration with premier institutions. As regards good practice of online education, guest lectures, webinars, seminars and many virtual events are regularly organized on various platforms like Google meet/ Zoom/ Webex /Microsoft teams etc. The faculty are well accustomed with the ICT tools and updated technology for providing distance education/ online education. However, as per the NEP 2020 guidelines, blended mode of teaching learning process will be carried out by adopting various technologies. Further steps to offer online distance education will be initiated with the consent of statutory and regulatory bodies.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	479

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2333

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	634

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	884

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	96

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	96

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	395.99
4.3 Total number of computers on campus for academic purposes	339

	Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

St. Pious X Degree & PG College for Women reaccredited with A+ grade
Hyderabad and strictly adheres to the syllabus at UG, PG and MBA leve
into curriculum delivery, to ensure a systematic and transparent appr
outcomes. The IQAC, Dean and Departmental Heads deploy almanac there
curricular aspects with action plans that align with the learning obj
student competencies and keep up with the evolving demands of academi
curriculum is complemented with need-based Certificate, Add on course
SWAYAM online courses, Capacity building programs, industrial, lab vi
facilitate experiential learning and encourage research temper among
development, employability and entrepreneurship contributing in succe
institution encourages faculty to attend Professional Development Pro
methods and technology integration. To strengthen their teaching-lear
used to handle the curriculum effectively for learner friendly enviro
heads monitor the lesson plans, teaching diaries and reviewing of dep
utilization of labs, expanded and updated library facilities further
effectiveness of curriculum delivery.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	http://www.stpiousco

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

Examinations are an essential component of the learning process and a
performance. Continuous Quality Improvement is thus monitored by the
the academic year and is accomplished through a number of adopted ref
Evaluation (CCE), which offers ample opportunity to determine the stu
Internal Evaluation is based on performance under different criteria,
Performance, Class Interaction, and Semester End Exams, to assess the
Assignments, Quizzes, Online tests, Case studies, Projects, Book revi
the methods conducted as part of the CIE to assess students' academic
during end semester theory and practical examinations. Students are i
handbooks, notice boards, website and LMS. The Examination Committee
the schedule provided by the University, oversees the Internal Assess
each semester's progress during departmental meetings. The exam timet
communicated to the students.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	**http://www.stpiousc**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir

26

File Description
Any additional information

Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

1748

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Curriculum

St. Pious X Degree and PG College for women is affiliated to Osmania prescribed by the University at UG and PG levels. Keeping in viewthe development of students is the main purpose of the curriculum, the In the students, reflecting the core values by integrating crosscutting gender, human values, and environment sustainability into the curricu prescribed curriculum has a mandatory Ability Enhancement Compulsory sustainability, in the first year and Skill Enhancement Course on Com skills in their second year. Various programs too have courses that a issues. To promote learning that build students to be responsible eth discussions, group activities, debates, workshops, seminars training are organized to engage students in exploring and understanding these through excellence in learning and research, improve the competencies industries and allied areas, to foster an understanding of gender dyn leadership qualities.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field

14

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

697

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the

File Description	Documents
URL for stakeholder feedback report	http://www.stpiouscoll
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback c feedback avai

File Description	Documents
Upload any additional information	View
URL for feedback report	http://www.stpiouscollege.org/Cons

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

758

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

553

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog

The Institutionassesses the learning levels of the students, based on observation of activities and classroom interactions. The facultiesma classes for slow learners and they are encouraged to attend remedial attention to the slow learners in remedial classes and focus on indiv learners are attached to advanced learners encouragingpeer learning. progress through continuous mentoring.

Activities for slow learners include Bridge Courses, Special Classes, Learning Materials, Question Bank, Remedial Classes etc.

Activities for advanced learners include motivation to participate in competitions, online courses, Foreign Language courses, online certif coaching, placement activities. They are encouraged to present papers seminars. In recognition of their merit and academic excellence, adva scholarships and awards. They are also given scholar cards to take ex learners are also provided ample opportunities to coordinate and part collegiate events.

File Description	Documents
Paste link for additional information	**https://docs.google.com/document/d/1DX8YOT: usp=sharing&ouid=10840946001742954**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teache
2333	96

File Description
Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr learning experiences

To elevate the learning journey, St. Pious College employs diverse st techniques. Teachers actively foster interactive learning by encourag interpretations in the classroom. The Departments employ various meth Language Labs, Google Classroom,Industrial Visits, Field Work, and Pr and participativelearning experiences.Discussions and debates on cont allowing students toreflect and analyse, contributing their perspecti Additionally, the curriculum includes Ability Enhancement, Generic, a students with practical life skills. Non-CGPA courses, encompassing h enhance students aesthetic sensibilities.

To further enrich student life, the college has established the NSS C
participation, integration, and holistic learning. Notably, the colle
administration. Student representatives serve on committees such asth
Internal Complaints Committee, and Grievance Cell,ensuring their invo
This initiative aims to maintaintransparency, instill a sense of resp
contribute to the community.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://docs.google.com/document/d/1Qu-TSa usp=sharing&ouid=10840946001742954**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descrip

The Institute encourages ICT enabled teaching in addition to the trad
Wifi enabled. Faculty and Students use ICT extensively for effective
Classrooms are equipped with LCD projection system, Screens and smart
for reference of E -Journals, E - Books, E- Databases. Along with cha
faculty members use IT enabled learning tools such as PPT, Video clip
virtual labs to expose the students for advanced knowledge and practi
faculty are posted in You Tubechannel and open access is provided for
referencing. Students are encouraged to use more ICT tools for resear
also equipped with digital library, online search engines and website
Faculty and students use learning Management Systems (LMS) extensivel
submit assignments and for evaluation. To strengthen skillsand to enh
facilitatesstudents to do diverse online certificate courses through
platforms.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors

90

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description
Full time teachers and sanctioned posts for year (Data Template)

| Any additional information | **V** |
| List of the faculty members authenticated by the Head of HEI | |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

17

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut

2.4.3.1 - Total experience of full-time teachers

965

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an

The College strictly abides by the stipulations specified by the Osma examinations. Two internal examinations per semester for 20 marks in semester examination for 80 marks are conducted. Dates and time for h answer scripts and submission of marks are scheduled by the Examinati University norms. At the beginning of the semester a meeting is sched all Heads of the Department and IQAC for planning and organizing the initiate a meeting to discuss the proceedings in detail to streamline on internal assessment are conducted by the subject teachers.

Question papers are meticulously drafted by the teachers. To facilita between teachers and students, the information is placed in the notic whatsApp.. All Internal assessments are done internally and marks upl portals on time. In addition to this, every faculty regularly assess projects, debates and quizzes on taught areas of the courses; answers performance and scores are regularly addressed. All this ensures that efficient, transparent and continuous.

File Description	Documents
Any additional information	**V**
Link for additional information	**http://www.stpiouscol**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

The Institution adopts the criterion as given by the Parent Universit
are prepared as per the university and communicated to the students w
of internals, invigilators are assigned to each hall as per the need.
handling faculty members . The corrected answer papers of the student
verification by the students and any grievance is redressed immediate
internal assessment tests are uploaded periodically on the university
assessed by viva voce for laboratory courses. Redressal of grievances
Institute level Supervises conduction of examinations . The grievance
are considered and discussed in consultation with the Principal.Forgr
regardingresults, corrections in mark sheets, other certificates issu
examination section of the parent University. Studentsare guided to a
challenged evaluation by paying necessary processing fee to universit
university evaluation.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://www.stpiouscollege.org/Mechanism%20to%20deal%20with**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st
teachers and students.

To fulfill the objectives of Outcome Based Education (OBE), the Progr
Outcomes (PSOs) and Course Outcomes (COs) are framed by the departmen
rigorous consultation with peers, subject experts and the stakeholder
same are widely propagated and publicized through various means such
Laboratories, Student Induction Programs, Interactions with employers
the students, the HODs create awareness on POs, PSOs and COs. The fac
thestudents and create awareness and emphasize the need to attain the
statements that describe theessential and enduring disciplinary knowl
possess and the depth of learning that is expectedupon completion of
andcommunicated. Program specific outcomes (PSOs) are the specific sk
be fulfilled by thestudents at micro level and by the end of the prog
statements that describe the professionalaccomplishments which the pr
attained by the students by the time they complete the program. POs i
knowledge, skills andpersonality traits that are to be acquired by th
Cos,POs/PSOs of the programme are published at individual Department

File Description	Documents
Upload any additional information	
Paste link for Additional information	**http://www.stpi**
Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

The college measures the attainment of the programme outcomes,program
through the evaluation systems for each programme which is a combinat

direct assessment the institution measures the attainment of the outc
patterns including internal assessment prescribed by the affiliating
students is done using variety of examination methods,including proje
research surveys, class activities, quizzes etc. They are conducted c
course outcome specified for that course. The practical oriented cour
viva examinations. Projects to students based on their outcome attain
assessed by Internal and External Examiners. Under Direct assessment,
weightage against 80 % reserved for end Semester examinations. Indire
students'participation in various activities along with their feedbac
of COs with 20 % weightage. The review of the attainment analysis is
necessary improvements in the teachinglearning process.

File Description	Documents
Upload any additional information	
Paste link for Additional information	**http://www.stpiouscol**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

827

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	
Paste link for the annual report	**http://www.stpious**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution details need to be provided as a weblink)

http://stpiouscollege.org/Institutional%20Feedback%20-2022-23%20(1).p

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro year (INR in Lakhs)

1.29

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	
Any additional information	
Institutional data in prescribed format	

3.1.3 - Number of departments having Research projects funded by government and no

3.1.3.1 - Number of departments having Research projects funded by government and n

8

File Description	Documents
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	**http://www.stp**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a

A Dynamic Ecosystem enabling quality research with special focus on i
institution. Research promoting seminars/ workshops/FDPs create a nic
Institute encourages staff and students towards research and is given
Institutions through MoUs. SPUGER-St. Pious Undergraduate Environment
multidisciplinary research projects for the sustainable Environment.

IPR Cell creates insight on IPR policies and patent filing. Awareness
property Awareness Mission, an initiative of Government of India has

ED Cell inculcates entrepreneurial mindset by inviting local and succ
opportunities to the students to showcase their entrepreneurial skill

IIC facilitates Start-up support Mechanism by organizing Orientations
programs- 'Out of the box thinking for Problem Solving',Workshops- 'E
Behavior Development','Design Thinking, Critical Thinking & Innovatic
Institutional level Cyber Hackathon for 'KAVACH -2023' is one such ef

SPIICE-St. Pious Institutional Innovation Club for Entrepreneurs, a m
for young entrepreneurs. Programs on Business planning & Idea Generat
innovation.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional	**https://docs.google.com/document/d/1IXnPsU** **usp=sharing&ouid=11687598649906642**

| information | |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte year wise during the year

28

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**http://www.**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

2

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Templa

3.3.3 - Number of books and chapters in edited volumes/books published and papers pub proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap proceedings year wise during year

56

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude
impact thereof during the year

In fulfilling Social Responsibility, the Institution runs two units c
'PEARL' and has also registered for UBA. The extension activities car
aspects.

Transfer of knowledge for the neighborhood and larger sphere of the s
PEARL & orientations on entrepreneurship by UBA in government schools
upgraded the learning process of students. Pious Lab to local network
accessible.Awareness on nutrition & dietetics and the training progra

Service to underprivileged: Institute encourages charity drives for t
monetary help to the weaker section of the society. Celebrations with
spreads happiness amongst impoverished. To inculcate empathy for unde
making Home Decor crafts and donated.

Promotion of Environmental Issues and Protection: Awareness on water
Eco-friendly Diwali and Haritha Haram made a serious impact on neighb
waste sensitized the students about environment sustainability. Adopt
contributes towards the preservation of biodiversity.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1V0rM82KW8 usp=shar
Upload any additional information	View Fi

3.4.2 - Number of awards and recognitions received for extension activities from govern
year

3.4.2.1 - Total number of awards and recognition received for extension activities from (
wise during the year

2

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution throug
programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those org
and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with ir
Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description
Reports of the event organized

Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. yea

2120

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc

22

File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan etc. year wise during the year

52

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universi

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni equipment etc.

The institution has a well-maintained, friendly, and supportive infra
The campus, spanning 3 acres, offers good physical amenities and cate
well-being. The institution is committed to modernizing its infrastru
students with global skills.

The college has 52 spacious, well-ventilated, and well-equipped class
methodologies, intercom systems, and Wi-Fi, ensuring a comprehensive

33 UG and PG laboratories including mass communication studios, scien
lab, commerce lab, psychology lab, and specialised instrumentation ro
These laboratories are available for students to use in order to gain
ambiguity and complexity of experimental study, and develop their pra
updated with more labs to meet the growing number of new courses and

The Institution has 339 PCs, 16 laptops, 3 photocopiers, 2 scanners,
computing, internet browsing, and surveillance. With a biannual subsc
access with 500 MBPS isprovided across the campus. K7 antivirus softw
security.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://docs.google.com/document/d/1w9qku04qwI5Lu**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o

The institution provides a comprehensive environment for students to
cultural activities, academics, and co-curriculars, with professional
intercollege competitions. Academic and cultural activities can be he
auditorium (Cultural and academic activities), Silver Jubilee Hall (c
rooms (seminars and expert talks) equipped with sound system, audio-v
Interactive display panel. Additionally a Chapel is set aside for pra
mental health.

Students are always urged to participate at the university, state, an
break from their academic schedules and refresh. Basketball court, Pe
sports room for indoor games (chess, carrom, board games) are availab
Hand Balls, Basket Balls, Chess Boards, Carrom Boards, Shuttle Badmin
Athletic Equipment, Table Tennis Rackets, Ball & Table, Softballs Kit
Requirement bike, Treadmill, Twister, Stepper with twister and Yoga m

Yoga emphasizes mind-body connection, promoting breathing techniques,
Counselling Centre offers mental and physical amenities, focusing on
academics, providing secure environments and coping skills.

File Description	Documents
Upload any additional information	**View F**
Paste link for additional information	**https://docs.google.com/docu** **LiJxfTeebycQxGj/edit**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

56

File Description	Documents

Upload any additional information	**_View File_**
Paste link for additional information	**_https://docs.google.com/spreadsheets/d/1XnxopKHiW0_**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**_View File_**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

395.99

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Pious X Degree and P.G College for Women is facilitated with thre
the year 1993, PG in 2002 and MBA in 2009 with adequate facilities an
Objectives.

The libraries are Wi-Fi enabled, spacious, well ventilated, equipped
trained and dedicated staff. Closed Circuit Cameras are installed to

It has a collection of:

- Text Books : 16768
- Reference Books : 11075
- Journals : 57
- CDs & DVDs : 572
- E- Journals : 11000
- E Books : 210326
- Back Volumes of Journals : 762
- Student Project Reports : 1236
- Kindle Readers : 2

The three Libraries are fully automated with NewGenLib (ILMS) from Ve
are Bar-coded and are added to the database. The software is user-fri
interoperability standards and web protocols.

The College pays AMC regularly, for smooth functioning of day to day
software up gradation. All the NewGenLib functional modules are compl
Mobiles and Tablet .Web OPAC facilitates to access remotely, users ca
collection, view their transaction history and reserve their needed o

NameoftheILMSsoftware:NEWGENLIB Nature of automation: Fully

Version: Helium 3.3

Year of Automation: SOUL (2007), NEWGENLIB (2012)

File Description	Documents
Upload any additional information	**View F**
Paste link for Additional Information	**https://drive.google.com/file/d/1xbil usp=driv**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or m**

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templa

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/

3.96191

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

136

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution is equipped with 339 computers. Every year annual bud requirements thus updating the computers annually and when there is a with new ones. 33computers, 2 laptops and 4 interactive display panel . A dedicated Semi Leased line for Seamless internet connectivity and with biannual subscription. The Bandwidth of the internet is upgraded connectivity. The Campus is also equipped with Interactive display pa facility. K7 anti virus software is renewed every three years and is security and firewall facilities in college. The College uses G Suite

classes, Assessments, Online Quizzing, Webinars, faculty and student
collaboration. The College embraced this weaving technology to contin
the Online platform giving faculty the opportunity and sufficient tra
with online tools

File Description	Documents
Upload any additional information	**View**
Paste link for additional information	**https://drive.google.com/file/d/1Xrc** **usp=sh**

4.3.2 - Number of Computers

339

File Description
Upload any additional information
List of Computers

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and i component during the year (INR in lakhs)

289.52

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and util
facilities such as class rooms, laboratories, computer centre, examin
auditorium, in-door and outdoor sports area, snehitha counselling cen
etc., in the institution. The Infrastructure Maintenance Committee en
institution's infrastructural facilities. The committee looks into th
procedures also recommends renewing the AMCs. The committee also reco
needed for the college. The maintenance of these facilities are carri
need basis and care is taken to keep all the equipment in working con
procedure is followed to bring the equipment in running condition.

Infrastructure facilities like Laboratories, library, sports area, pl
Facilities, ICT tools, Drinking water facility, elevator, electrical
and Security facilities are maintained well at regular intervals with
college. The college adopts adequate safety and precautionary measure
AMCs for maintenance to keep up the infrastructure in right condition
repairs and maintenance of the facilities and equipment as per the ne

File Description	Documents
Upload any additional information	
Paste link for additional information	**http://www.st**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

234

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the year

97

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agen

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the**

File Description	Documents
Link to Institutional website	**http://**
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and car year

2232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c the year

2232

File Description	
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling c	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the

File Description	
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

427

File Description	
Self-attested list of students placed	
Upload any additional information	
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	

5.2.3 - Number of students qualifying in state/national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic TOEFL/ Civil Services/ State government examinations) during the year

32

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the ye

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activitie (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi (award for a team event should be counted as one) during the year.

18

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administra (student council/ students representation on various bodies as per established processes and

St. Pious College endeavours to include the students in all forms of extracurricular activities so as to ensure holistic development of th college conducts student council elections every year as per the esta thus selected actively engage and work in tandem with the institution the students and the administration. Apart from Student Council, many exposure to involve in administrative, co-curricular and extracurricu coordinators of various committees. These students play vital role in National festivals, Farewell/Fresher party, Annual Day, Cultural Fest organising Intra and Intercollegiate events organized by departments. participate in ISR activities, Gender equality, self-defence training cultural activities. Involving council members in administrative and between students, management and staff and it promotes environment co development. The students' representatives play a proactive role in t committees of the college that foster in leadership qualities, confid and facilitation between college and students assuring a healthy dial suggestions from the students for the healthy functioning of the coll

File Description	Documents
Paste link for additional information	**http://www.stpiouscollege**
Upload any additional information	**V**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

27

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr support services

St Pious X College Alumni Association officially registered (412 of 2
alma mater. It contributes to college in the form of resource persons
through own personal journeys, career guidance for higher education,
information on expectations of the industry in a sustained basis.

Financial Contribution: Total contribution was Rs.1,49,500

Support Services:

- A.Nikitha (2021-2022) Associate at Synchrony, donated her referen
- Diana Moses (2013) (Manager – Amazon) explained about corporate c
- Bhavana Gupta (2021), a food Vlogger, assisted Maria Valentina of
- Meenal (2021-2022) a fashion Model, was the Judge for Fashionist
  September, 2022
- She also engaged the celebrity, Mr. Mehboob Dil Se for promoting
- Ms.Srilekha&Sindhuja, (M.Sc.2019-2021) QC, Microbiologist, Amneal
  career options in Microbiology.
- Sai Manasa, Senior Software Engineer, Tech Mahindra explained abc
- Apoorva (MSCS) 2014-2017 shared knowledge about the subject, work
- Valli Deepthi (M.Sc. 2006-2008) Project Manager Notionace was the
  "Trash to Trove" of recycling of plastic materials.

File Description	Documents
Paste link for additional information	**http://www.stpiouscollege.org/**
Upload any additional information	**Vie**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `D. 1 Lakhs -`

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The College ensures that good governance and strategic leadership is practices. The vision and mission of the Institution steers the insti accordingly provides best institutional practices for effective resul emanating from the mission and vision. The Good Governance and Strate primarily on the empowerment of women. Women empowerment, in turn, en nation building. The substratum of women's empowerment is transformin while ensuring compassion.

The College believes that good governance and effective leadership pa of excellence and innovation in all its institutional practices, proc a matter of policy, has provided strategic leadership which is proact and to promote an institutional culture of excellence. The element of protecting the interests of students, parents, faculty, staff, univer stakeholders.

File Description	Documents
Paste link for additional information	**http://stpiouscollege.c**
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

The leadership of the institution believes in decentralization and pa outcomes.

The Institution ensures quality promotion and sustenance in education Organizing Seminars, Workshops, Outreach Activities, Social Responsib Festivals, College Annual Day, Placement Activities, Examinations, Co Seminars, Symposia and Workshop as per Action Plans. The major guidin of the management and leadership is Quality consciousness and precisi

The decentralization and participative process is manifested in recen committees reporting to the Principal with inputs for further decisio department work in formal organization structure, committees extend s decentralization mechanism. Student council members are involved in v committees.

The college has been following the PDCA model (Plan, Do, Check and Ac approach for effective results. In a committee, every member is given contribute. The 27 Committees have structured resolutions and the out process are implemented.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1anU** **usp=driv**
Upload any additional information	**View**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution laid down its Perspective Plans for 20 years and Stra objectives for 5 years for the years 2018-23 and Action Plans for eac year. The perspective plans are driven by the Vision, operationalized The action plans are monitored on annual basis on an ongoing manner w modifications in action plans if required.

The Institution, at the apex level, with strategic leadership, create systems, processes and procedures for formal strategy deployment . Th by the Principal with the formal administration under her leadership.

The organization structure is aligned with the strategy deployment. T contribute in implementing its objectives and achieve the planned out strategy deployment

Further strategy development is based on SWOT Analysis. The Strengths integrated with Opportunities and Challenges during the academic and prepared department-wise SWOT analysis and their goals, objectives an Plans, Goals and Objectives before the Core Committee for evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	**http://www.stpiouscollege**
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po rules, procedures, etc.

The Institution laid down policies, administrative structure, various service rules, guidelines, standing orders, methods and procedures an primarily for efficient and effective functioning of college institut various policies and objectives which have been guiding the administr Examination Cell, Several Statutory and Non-Statutory Committees, Var structure.

Adequate feedback and suggestions for the effectiveness of the polici applicable. Similarly, the administrative set up of both academic and appointments were carried on during the academic as per the strategic provides service rules for both the teaching and Non-Teaching staff.

The IQAC of the College under the leadership of the Principal of the issues for effective results. The College incorporated the policies, strategic plans.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1Ix** **usp=dri**
Link to Organogram of the institution webpage	**http://stpiouscolle**
Upload any additional information	**View**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Templ

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides Welfare Schemes to create an efficient, heal

Existing Welfare Measures for Teaching and Non-teaching Staff:

- Teaching and non-teaching staff are sanctioned with annual and sp Casual leave (CL), leaves in medical emergencies, and leaves for gratuity on attaining Superannuation and leave Encashment for una
- The Institution sponsors the Registration Fee, travel grants, and attending and presenting/ publishing papers at State/National/ In College also sanctions seed money for research projects.
- Uniforms, safety gadgets, and festival bonuses are provided to no
- Interest-free personal loan facility and advance salary are provi who are in need
- The children of the teaching and non-teaching staff are given fre Institutions run by the same management.
- Infrastructure facilities of the Institution can be used as and w facilitated for the use of family celebrations of non-teaching st
- Boarding and lodging facilities, ESI, and Subsidized medical trea in hospitals run by the same management.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/18G4** **usp=sh**
Upload any additional information	**View**

6.3.2 - Number of teachers provided with financial support to attend conferences/ works bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor bodies during the year

54

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes teaching staff during the year

16

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program Development Programmes, Orientation / Induction Programmes, Refresher Course, Short

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Course, Short Term Course during the year

90

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has the following Performance Appraisal System for Te

For teaching staff: The college appraises the faculty annually by tak
like Head of the Departments, Feedback from Students and Self-apprais
an Online Feedback System to assess the Teacher's performance, approa

Self-Appraisal is done by each faculty giving details on achievements
and extension work. The Head of the Department gives feedback on the
teachers in various departmental and institutional works.

The Heads of the Department are appraised by the Principal based on t
organised in that academic year. All the collected data is analysed b
staff are appraised on annual basis.

The administrative staff are appraised through a free essay method wh
by the management accordingly.

The Non-teaching staff are appraised by the concerned departmental He
performance on the assigned duties.

File Description	Documents
Paste link for additional information	**https://docs.google.com/document/d/154eceAN** **usp=sharing&ouid=10093870742950531**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va during the year with the mechanism for settling audit objections within a maximum of 200 w

Financial Audit (External & Internal) Accounts are audited regularly
and June. GoverningBody of the college approves certain Annual budget
generatedthrough tuition and other fees. When there are additional ex
budgetproposals, the special sanction is to be taken from the Finance
after the Internal Audit. The auditor has certified that theInstituti
budget and disbursement of budget andcertified that expenditure is in
budgeted.The External Auditing is done by the External Agency, MATESH
accounts are verified by an external auditor as per norms the audit r

Mechanism 1. The Internal and External auditors are appointed by the
Internal and External Audit Reports are presented to the President of
channel. 3. The Principal and administrative members extend support f
their smooth conduct.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1mBQ** **usp=sh**
Upload any additional information	**View**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

5.96

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

Resource mobilization refers to all the activities involved in securi
organization. It also involves making better use of and maximizing, e

Institution's Resource mobilization:

1. The playgrounds, Basketball Court, gymnasium, and classroom for Mu
annually to external agencies and bodies, neighbourhoods,Sunrise Kind
prescribed fee.

2. The auditorium, classrooms, and other infrastructural facilities a
programs Workshops, seminars, conferences, and competitions,

3. The college offers the infrastructure for conducting competitive e
Indian Statistical Institute and The Institute of Company Secretaries
infrastructure to the parent university examinationsevery semester.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1kN6 usp=sh**
Upload any additional information	**View**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz

For institutionalising the quality assurance stratgeies and processes
inititaives

It develops an action plan at the end of every academic year for the
meetings are carried out to ensure the implementation of the chalked

The IQAC has submitted for autonomy status and has been conferred wit

The iQAC submits data forNIRF ranking every year

The IQAC also seeks and participates in other qulaity rankings conduc
Today and IDA

It ensures to participatein Institutional Innovation Council activiti
HRD every yearto dveleop spirit of entrepreneurship

Several collaborative initiatives with other institutions was carried
purposes like Internships, placement and Professional development pro

Regualr IQAC meetings and analysis of feedback is done for improving

Academic and Administrative audits are carried out for evaluation and

File Description	Documents
Paste link for additional information	**http://www.stpiouscollege.org/Minut**
Upload any additional information	**View**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c through IQAC set up as per norms and recorded the incremental improvement in various acti

The institution reviews its teaching learning process, structures & m

An academic calendar is prepared for teaching learning process with i
at end of an academic year for the next academic year.

College staff meetings are held regularly for discussing and deciding
process, creating structures and methodologies for carrying out the c
process. Minutes of meetings are recorded.

Through regular checks of teaching registers and teaching dairies the
methodologies are observed and remarked by Dean of academics

The examination centre also holds regular committee meetings for smoo
Grievances if any are resolved at the earliest.

Internal academic audit is conducted to review and records the depart
help of panel of academic experts who critically analyse and evaluate

Feedback on faculty IQAC also monitors teaching, learning and evaluat
collected from the students, alumni and parents

Feedback on curriculum IQAC also solicits feedback on curriculum from
and industry experts so that relevant certificate courses and add on

Audit on Committees an audit is conducted to review the performance o
efficiency & effectiveness.

File Description	Documents
Paste link for additional information	**http://www.stpiousco**
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of t

File Description	Documents
Paste web link of Annual reports of Institution	**http://www.stpiousc**
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

The vision of the College to empower women through holistic education
to promote the gender equity during 22-23 include

Awareness programs on Women's Health:

An "Awareness Program and Medical camp on PCOD, An awareness Program
cancer day , Health Talk on STROKE were organized.

Programs on Women Empowerment

Motivational Session – "Going Beyond Academics Entrepreneurship & Inn
by Successful Entrepreneur, Workshop – Entrepreneurship Skills, Attit
365 Training Programme, TASK Mahindra Pride Employability Skills Clas
'Economic Empowerment of Women through Application of Science & Techn
Livelihood Security organised in association with NSS and IWSA , " Id
Programme were organized

Events to celebrate womanhood

National Girl Child Day Celebrations on 24th January,2022,Internation
2022 ,International Girl child Day and Mothers' Day were celebrated

Unbiased Opportunity for Participation: Though the Institution is a w

organization, it gives equal opportunities to all the students withou
competitions such as Statathon, Storm, Scinex-23, Cynosure, Krtya etc

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Y usp=sharing&ouid=11783165448{
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1_ usp=sharing&ouid=11783165448{

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant   Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   A. 4 or All o

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of words) Solid waste management Liquid waste management Biomedical waste management E Hazardous chemicals and radioactive waste management

The college makes conscious efforts to manage waste generated with th

Solid waste management

Colour coded dustbins (green and blue) are placed for segregated coll
solid waste. Degradable waste is used for making compost using rotati
for disposal of sanitary pads.workshop on "sustainable plastic waste
CIPET,Paper waste collection and recycling in collaboration with ITC
of the programmes organized on solid waste management,

Liquid Waste Management

The rejected water from the RO purifiers is reused for mopping the fl

E-waste Management

Dept. of Computer Science and Physics organized E-waste collection an
collaboration with Earth Sense Recycle India Limited 115 kg of e-wast
switches, UPS, printers, oven etc. was given for safe disposal.

Biomedical and hazardous waste management

Science departments follow the standard norms and protocols for the d
and Incineration methods are adopted to manage microbial waste.

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of t

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or A

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of t

File Description
Reports on environment and energy audits submitted by the auditing agency

| Certification by the auditing agency |
| Certificates of the awards received |
| Any other relevant information |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or a

| File Description |
| Geo tagged photographs / videos of the facilities |
| Policy documents and information brochures on the support to be provided |
| Details of the Software procured for providing the assistance |
| Any other relevant information |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e linguistic, communal socioeconomic and other diversities (within 200 words).

The college is at the forefront of sensitizing students to the cultur
socio-economic diversities and providing an inclusive environment to
in the year 2022-2023 are

Promoting Harmony towards Linguistic Diversities: Mathru Bhasha Dinot
Language Day, Hindi Day, Sanskrit Day, English LanguageDay celebratio

Socio-Economic Diversities The admission policy of the Institution is
communities although the college is a minority institution. The colle
programs regularly to create awareness on the opportunities and polic
government organizations for the upliftment of the Reserved castes

To promote harmony on Communal and CulturalDiversities: The college c
Indian festivals with a spirit of unityin diversity such as Deepavali
ceebrations, VIdhatya —a cultural fest by Social sciences Department,
etc and a Secular Prayer conducted during all the events consisting c
books indicates Institution's efforts in promoting religious toleranc
also unbiased.

| File Description |
| Supporting documents on the information provided (as reflected in the administrative and acade |
| Any other relevant information |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga citizens

The Annual action plan incorporates various activities every year to
and staff towards the constitutional obligations. Some of the activit

On Duties and Responsibilities include Independence Day and Republic
Management, Staff and the students during Vigilance Week, National Co
Dr.B.R.Ambedkar Jayanthi , A tribute to the great warriors on Kargil
programme

Dr. Ambedkar's birth anniversary Celebrations, International Certific
"National Unity Day", International Peace Day (Gandhi Jayanthi) "Har
Abhiyan",

On Universal Values include

World Food Day celebrations by sharing food with the needy, Rakshaban

Blanket Donation Drive, Sewing Machine donation , stationery and book
etc and skits on "Respect to parents", "Respect to women" and "votu h
, Blood Donation Drive, Serving Disabled Cricket players etc are some
obligations organized during the academic year 22-23

Secular Prayer on every event organized, every day morning prayer and
activities of our Institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1 usp=sharing&ouid=11783165448
Any other relevant information	https://docs.google.com/document/d/1 usp=sharing&ouid=11783165448

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numb the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, ε

The Institution celebrates and organises various national and interna
festivals in respect to the contributions made by eminent personaliti
diversity, national consciousness, Social responsibility and Scientif
life every year.

Birth Anniversaries of the Eminent Personalities celebrated were

Birth anniversary of Sri Gidugu venkata Ramamurthy (Telugu Bhasha din
anniversary of Prof.P.C.Mahalanobis (National Statistics Day), Birth
(National Mathematics Day), Birth anniversary of Beohar Rajendra Simh
Mahatma Gandhi (International Peace Day) , Birth Anniversary of Sri
anniversary of Swami Vivekananda (National Youth Day),birth Anniversa
of Babu Jagjeevan Ram etc

Events on National Consciousness and Scientific Temper: Independence
National Constitution Day, National Girl child Day, International Yog
World environment Day,International Day for Democracy, Constitution D
women's Day, National Science Day, World Cancer Day,World Water Day,N
National Education Day were organized

Special Days Apart from the above events like

International Suicide Prevention day, International, Stress Awareness
mental health awareness day,World Pulses Day, etc were also observed

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

BEST PRACTICE -1

"Promoting the Environmental Consciousness and Sustainability through

BEST PRACTICE 2

"Empowering Students with Universal Values and Ethics through Celebra

File Description	Documents
Best practices in the Institutional website	**http://www.stpiouscollege.c**
Any other relevant information	**https://drive.google.com/file/d/1oZ** **usp=s**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

The distinctiveness of the Institution -"Women Empowerment through Go
Inculcate the highest intellectual standards through rigorous academi
the Motto "Truth, Light and Life." The Vision is to promote Women Emp
St. Pious College is an organization that was established by the wome
always strived to accomplish its vision through every activity conduc
students, and recruitment of the staff to facilitating them with ever
empowerment Good Governance by Women: The management philosophy is fo
participation, decentralization, delegation, and empowerment. The ins
participative approach in administration and management. There are se

with all-women faculty. The Institution has carved a niche for academ
all over the country. Women Empowerment include the following:

- **Selective employment**

- **Financial support to the socially and economically backward women**

- **Faculty Enrichment Programmes**

- **Entrepreneurial and Professional Skills Development Programmes**

- **Pre-placement training and Grooming courses**

- **Generous Budget allocation to improve infrastructural facilities**

- **Special funds to encourage participation in sports**

- **Institutional Social Responsibility through PEARL, NSS and Unnat Bh**

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

- **To establish the norms and policies and procedures to be followed**
- **To introduce new programmes as per the demand**
- **To plan more number of skill enhancement courses for employabilit**
- **To encourage student internships for experiential learning**
- **To facilitate the enhanced use of ICT by faculty and students**
- **Development of video lectures and e content for courses by the fa**
- **To promote and publicise IKS through FDPs, seminars and conferenc**
- **To plan and execute various academic and research activities as a Institutions**
- **To apply for funded projects and increase the number ofpresentati**
- **To enhance training programs and provide placement opportunities**
- **To organise morefests, sports and cultural activities for holisti various clubs**
- **To constitutespecific ISR wings for health, environment, service extension activities**
- **To plan and implementexamination reformsinassessment and evaluati**
- **To promote entrepreneurial skills of students through exhibit and in S- Mart**
- **To initiate steps towards implementation of NEP 2020**